

Lucy C. Laney High School

"Our mission is to uphold Ms. Lucy C. Laney's legacy by fostering a safe, nurturing environment while promoting rigor, relevance, and respectful relationships through academics with a global vision in mind."

our principal

Dr. Cordaryl C. Middleton

**school
and
community**

Lucy Craft Laney High School is a school rich in tradition and heritage founded by Ms. Lucy Craft Laney, a woman that held all students to the highest standards and brought out the best in them. In 1949, A. R. Johnson and Haines Normal and Industrial Institute came together to form what is now known as Lucy Craft Laney Comprehensive High School which works to carry on Ms. Laney's tradition of holding students to high standards and bringing out their best selves to become productive citizens in the global society today. The merger of the two schools was seen as the best move for both schools. Because of the merger, the "wildcat" symbol was created as the school's mascot and Red and Grey were established as the school's colors.

Lucy Craft Laney High School stands as a community hub, embodying its values and providing crucial support. The active involvement of the Laney High School Alumni Association underscores the school's significance. Emphasizing positive relationships between staff and students, the institution prioritizes trust and creates an environment conducive to educational success. The school's ultimate mission, encapsulated in "W.I.N" – Working hard, Igniting purpose, and Never quitting – reflects a spirit of dedication. Lucy Craft Laney High School is a unique institution dedicated to honoring its past while tirelessly working towards a bright future for its students.

our students

644 enrolled



AP honors, awards & recognitions

- AP Challenge School
- AP STEM School
- Mrs. Terri Green: District 2024 Teacher of the Year
- Ms. Jessica Hughes: Golden Apple Award 2024
- Highest gains in SAT Composite Score 2024
- Laney High School Exited the TSI List (State List) 2025
- Math Team: 3rd Place in Math Competition 2024-25
- Achieved 1st & 2nd Place at the Skills USA Competition 2024-25
- Boys Cross Country Region Champions 2024-25
- Evan Osias: Cross Country State Champion for his division 2024-25
- Boys Varsity Basketball Region Runner-Up 2024-25

special programs

Comprehensive High School with AP Academy, AP Pre-Calculus, AP Statistics, AP English Language Arts and Composition, AP English Literature and Composition, AP American Government, AP US History, AP World History, Forensic Science, AP Biology, AP Chemistry, AP Physics, Automobile Maintenance and Light Repair, Cosmetology, Army JROTC, Legal Services - Applications of Law, Choral, Band, Orchestra, Spanish, and Digital Technology.

contact us:

706-823-6900

FAX: 706-823-6918

1339 Laney Walker Blvd
Augusta, GA 30901

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graduation rate 73.54

average daily attendance 84.9

School Hours: 8:20am — 3:10pm

Assistant

Superintendent: Dr. David Hall

Superintendent: Dr. Malinda Cobb

**class rank & grade
point average**

An official class rank is compiled for each grade that is computed at the end of the year. Averages are carried out to three decimal places and final averages are not rounded. Student's grade point average (GPA) is based on quality points. Regular high school courses are on a 4.0 scale and Advanced Placement, International Baccalaureate, and College/University courses are on a 5.0 scale awarded for each grade earned. High school student transcripts include the GPA, class rank, and numerical average.



Accredited in 2017-2018

quality points

Regular Classes

A = 4.0

B = 3.0

C = 2.0

D = 1.0

F = 0

AP & IB Classes

A = 5.0

B = 4.0

C = 3.0

D = 2.0

F = 0

graduation requirements

4 ELA

4 Mathematics

4 Science

3 Social Studies

1 Health/PE

3 CTAE/Fine Arts/Foreign Language/JROTC

4 Electives

23 Total Units

grading system

A (90-100)

B (89-80)

C (79-75)

D (74-70)

F (below 70)



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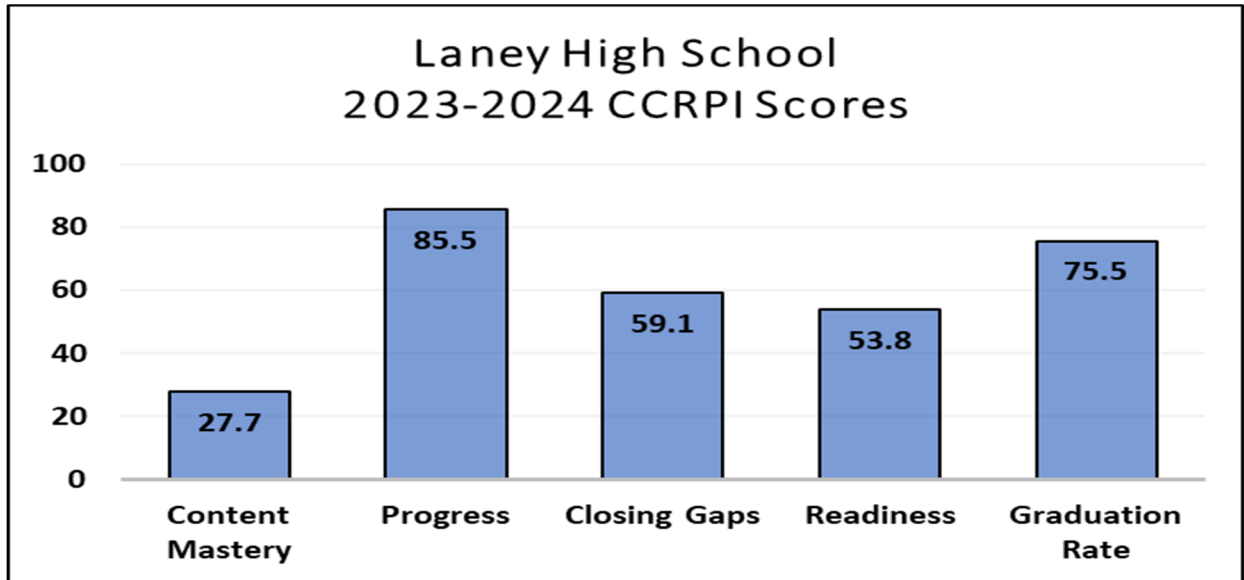
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our CCRPI stats



2024 GOSA Single Score: 59.3

College and Career Ready Performance Index (CCRPI) is Georgia's statewide accountability system. The CCRPI assesses how well students are prepared for college and careers, and ensures that schools are focused on improving achievement among all students. The index measures student achievement on indicators such as content mastery, student growth on progress, subgroup performance on closing gaps, and various areas including Lexile performance, attendance, and other academic based measurements. Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. Each individual component score is on a scale of 0-100. Additional data for CCRPI can be found at this address: <https://ccrpi.gadoe.org/>